

MAT 360

Home Work 8

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Problem 6.3.7

Proof:

We denote these two lines as l and m , the common perpendicular is AB , here A in l , B in m . For any other segment CD , C in l , D in m . We try our best to let CD to be shorter than AB . So we can assume CD can not intersect AB .

Second, we can assume that CD is perpendicular to either l or m or both.

Then $ABCD$ is a *Lambert* quadrilateral, so by *Theorem 6.3.4*, we can assume that $\angle ACD$ is acute.

So by *Theorem 6.3.5*, we know that the length of CD is larger than that of its opposite side, AB .

(In the argument above, we assume that A, B, C, D are distinct points. If $C = D$, the case will be very easy.)

Problem 6.3.20

Proof:

" \implies ": We denote these two lines as l and m , these two equidistance are AB and CD , here A and C in l , B and D in m .

Obviously, we can assume that $\angle CDB$ and $\angle ABD$ are both right angles. And AB does not intersect CD .

Let M, N be mid-points of AC and BD . Then connect M, N .

By *Theorem 3.6.4*, MN is perpendicular to both l and m .

" \impliedby ": We assume MN be the common perpendicular of l and m . Here M in l , N in m .

Let $AM = MC$, here A, C are on l . ($A \neq C$), and AB, CD are perpendicular to m at B, D .

So by *SAS*, $AN = CN$ and $\angle ANM = \angle CNM$. Because MN is perpendicular to m . So we have that $\angle ANB = \angle CND$.

So by *AAS*, $\triangle ABN \cong \triangle CDN$, so $AB = CD$.

O.K.!