

## MAT 131 Midterm 1 solutions

1. The U.S. national debt was about \$4 trillion in 1995 and about \$8 trillion in 2005.

- (a) If we model the debt with a linear function of time, what prediction will we have for the debt in 2015?

**Answer** After 10 years, the debt has increased by \$4 trillion, so after another 10 years, it will increase by another \$4 trillion. Thus in 2015, the debt would be **\$12 trillion**.

- (b) If we model the debt with an exponential function of time, what prediction will we have in 2015?

**Answer** After 10 years, the debt has doubled. Therefore after another 10 years, the debt will double again, to **\$16 trillion**.

2. Suppose  $f(x) = 3x^2 - x$ . Simplify the equation

$$(f \circ f)(x) = x$$

and find all solutions  $x$ .

(Note: if you get an equation you can't solve, you probably did something wrong.)

**Answer** We compute

$$\begin{aligned}(f \circ f)(x) &= f(f(x)) = 3f(x)^2 - f(x) = 3(3x^2 - x)^2 - (3x^2 - x) \\ &= 27x^4 - 18x^3 + 3x^2 - 3x^2 + x = 27x^4 - 18x^3 + x.\end{aligned}$$

So the solutions of  $(f \circ f)(x) = x$  are the solutions of

$$27x^4 - 18x^3 = 0,$$

which are  $x = 0$  and  $x = 2/3$ .

3. Suppose the function  $f(x)$  has a vertical asymptote at  $x = 3$  and a horizontal asymptote at  $y = 2$ . What are the two asymptotes of the function  $y = 2f(2x) + 1$ ? Explain your method.

**Answer** The graph is being compressed horizontally by a factor of 2; therefore the vertical asymptote at  $x = 3$  gets moved to  $x = 3/2$ . The graph is also being stretched vertically by a factor of 2 and then shifted up by 1 unit, so that the horizontal asymptote  $y = 2$  gets moved to  $y = 4$  and then shifted to  $y = 5$ .

4. Consider the function  $f(x) = \frac{1}{1 - e^{-x}}$ .

(a) Find the inverse function in the form  $y = f^{-1}(x)$ .

**Answer** First we solve for  $x$  in terms of  $y$ :

$$\begin{aligned}y &= \frac{1}{1 - e^{-x}} \\1 - e^{-x} &= \frac{1}{y} \\e^{-x} &= 1 - \frac{1}{y} \\e^x &= \frac{y}{y - 1} \\x &= \ln\left(\frac{y}{y - 1}\right)\end{aligned}$$

Now we interchange  $x$  and  $y$  to get

$$f^{-1}(x) = \ln\left(\frac{x}{x - 1}\right).$$

(b) Write down the domain and range of  $f$ . Explain your reasoning.

**Answer** The domain of  $f$  is the set of all  $x$  such that  $f(x)$  does not involve dividing by 0, which is

$$D = \{x \mid x \neq 0\}.$$

The range of  $f$  is the domain of  $f^{-1}$ , which we find by the requirement that  $y/(y - 1)$  must be positive. This implies that either  $y > 0$  and  $y - 1 > 0$  (so that  $y > 1$ ) or that  $y < 0$  and  $y - 1 < 0$  (so that  $y < 0$ ). Therefore the range is

$$R = \{y \mid y > 1 \text{ or } y < 0\}.$$

5. Compute the limits:

$$(a) \lim_{x \rightarrow -1} \frac{x^2 + 3x + 2}{x^2 + 4x + 5}$$

**Answer** We try plugging in, since this is a rational function:

$$\lim_{x \rightarrow -1} \frac{x^2 + 3x + 2}{x^2 + 4x + 5} = \frac{1 - 3 + 2}{1 - 4 + 5} = \frac{0}{2} = 0.$$

$$(b) \lim_{x \rightarrow -1} \frac{x^2 + 9x + 8}{x^2 - 1}$$

**Answer** Again try plugging in:

$$\lim_{x \rightarrow -1} \frac{x^2 + 9x + 8}{x^2 - 1} = \frac{1 - 9 + 8}{1 - 1} = \frac{0}{0}.$$

Thus we have to try something else:

$$\lim_{x \rightarrow -1} \frac{x^2 + 9x + 8}{x^2 - 1} = \lim_{x \rightarrow -1} \frac{(x + 1)(x + 8)}{(x + 1)(x - 1)} = \lim_{x \rightarrow -1} \frac{x + 8}{x - 1} = -\frac{7}{2}.$$

$$(c) \lim_{x \rightarrow -1} \frac{x^2 - 5x + 4}{x^2 + 1}$$

**Answer** Again plug in:

$$\lim_{x \rightarrow -1} \frac{x^2 - 5x + 4}{x^2 + 1} = \frac{1 + 5 + 4}{1 + 1} = 5.$$

6. (a) How do you know the function  $f(x) = x^4 - 17x + 3$  is continuous for all  $x$ ? (One sentence only.)

**Answer** It is a polynomial; all polynomials are continuous.

(b) Find an interval of length 1 that contains a solution of  $f(x) = 0$ . What technique are you using?

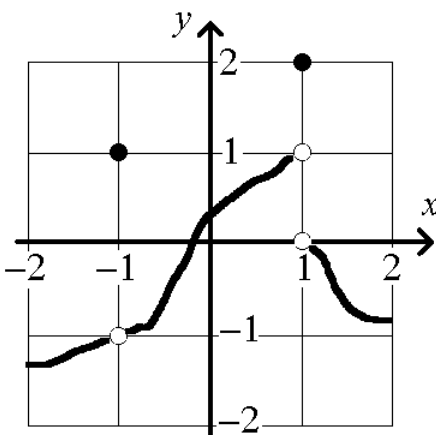
**Answer** We use the [Intermediate Value Theorem](#). We have to experiment to find an interval by computing special values.  $f(0) = 3$ ,  $f(1) = -13$ ,  $f(-1) = 21$ ,  $f(2) = -15$ ,  $f(3) = 30, \dots$

Since  $f$  changes sign twice, there are roots [between  \$x = 0\$  and  \$x = 1\$](#)  and [between  \$x = 2\$  and  \$x = 3\$](#) . (Either answer is acceptable.)

7. On the given axes, sketch the graph of a function defined at all points of  $[-2, 2]$  such that

- $f$  is continuous at all points of  $[-2, 2]$  except for  $x = 1$  and  $x = -1$ .
- $\lim_{x \rightarrow -1} f(x) = -1$
- $\lim_{x \rightarrow 1^+} f(x) = 0$
- $\lim_{x \rightarrow 1^-} f(x) = 1$
- $f(1) = 2$

**Answer** The only requirement is that  $f(-1) \neq -1$ , since otherwise  $f$  would be continuous at  $x = -1$ . A possible solution is sketched below.



8. Compute the limits.

(a)  $\lim_{x \rightarrow -\infty} \sqrt{x^2 + x - 1} - x$

**Answer** As  $x \rightarrow -\infty$ , the term  $\sqrt{x^2 + x - 1} \rightarrow +\infty$  and also  $-x \rightarrow +\infty$ . Therefore the limit is the sum of two positive infinities and is also positive infinity:

$$\lim_{x \rightarrow -\infty} \sqrt{x^2 + x - 1} - x = +\infty + \infty = +\infty.$$

$$(b) \lim_{x \rightarrow \infty} \sqrt{x^2 + x - 1} - x$$

**Answer** This limit is of the form  $+\infty - \infty$ , which is indeterminate. Therefore we have to rationalize the difference of square roots:

$$\begin{aligned} \lim_{x \rightarrow \infty} \sqrt{x^2 + x - 1} - x &= \lim_{x \rightarrow \infty} \frac{\sqrt{x^2 + x - 1} - x}{1} \frac{\sqrt{x^2 + x - 1} + x}{\sqrt{x^2 + x - 1} + x} \\ &= \lim_{x \rightarrow \infty} \frac{x^2 + x - 1 - x^2}{\sqrt{x^2 + x - 1} + x} \\ &= \lim_{x \rightarrow \infty} \frac{x - 1}{\sqrt{x^2 + x - 1} + x} \\ &= \lim_{x \rightarrow \infty} \frac{1 - \frac{1}{x}}{\sqrt{1 + \frac{1}{x} - \frac{1}{x^2}} + 1} \\ &= \frac{1 - 0}{\sqrt{1} + 1} \\ &= \frac{1}{2} \end{aligned}$$