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Notes from class on 9/17/09

## Review of Homework #1

Prove that irrational numbers are not closed under addition:

Proof:  $\sqrt{2}$  is irrational

$-\sqrt{2}$  is irrational

$$\sqrt{2} + (-\sqrt{2}) = 0$$

- This shows us that irrational numbers are not closed under addition because 0 is not irrational.
- We can also state that  $\mathbb{Q} \cap \sim\mathbb{Q}$  is equal to the empty set.

*A student wrote:*

Suppose  $e$  and  $e'$  denote 2 identity elements.

For every  $a$  within  $G$

$$ae = ea = a$$

$$ae' = e'a = a$$

so,  $ae = ae'$  which we are really showing by multiplying either equation by  $a^{-1}$

now we can say  $aa^{-1} = e$  **OR**  $aa^{-1} = e'$

We can take that information and deduce that:  $ee' = e$  and  $ee' = e'$

**However**, the point of showing this proof is to see that it is NOT COMPLETE. Given this proof it is unclear whether it is  $e$  or  $e'$  which is our identity element. So while they had the right idea, the proof is not complete.

## Notes from 9/17/09

The below example is to show us that integers can be viewed as similar to polynomials, because they are both rings.

$\mathbb{Z}$   $\rightarrow$  Polynomial ring w/ coefficients in a field  
Integers

**Ring**(+, \*) Integers

- Not all integers have multiplicative inverse
- $2 * \frac{1}{2} = 1$ , true, but  $\frac{1}{2}$  is not an integer

**Ring**(+, \*) Polynomials

- The same can be said about polynomials, not all polynomials have multiplicative inverses that fall within our ring.

**Question:** We expect our high school students to understand the similarity between integers and polynomials, why is this expected?

### Definition of a Polynomial:

An expression in the form:  $a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x^1 + a_0$

Provided that:

- $a_n \neq 0$
- $n$  is an integer
- $n$  is non-negative
  - o note: the coefficients  $a_i$  lies in some ring.

Example:  $X^3 - 5X^2 + 12X - 7$

We could take the coefficients of a polynomial to be rational functions.

$\frac{1}{2}x^3 + x^2 + \frac{1}{2}x + \frac{5}{2}$  is a polynomial.

### Rational Functions

First we look at integers,

$\mathbf{Q} = \{ \frac{a}{b} : a, b \in \mathbf{Z} (b \neq 0) \text{ and } \frac{a}{b} = \frac{c}{d} \text{ if and only if } ad=bc \}$

Now we can make a comparison to the set of rational functions

$= \{ \frac{p(x)}{q(x)} : p(x), q(x) \text{ in } k[x], q(x) \neq 0 \text{ and } \frac{p_1(x)}{q_1(x)} \sim \frac{p_2(x)}{q_2(x)} \text{ if and only if } p_1(x)q_2(x) = Q_1(x)P_2(x) \}$

Note:  $k[x]$  is a polynomial ring where  $k$  is any field.

Now in the case with rational functions, what do we mean when we say that  $q(x) \neq 0$ ???

Well, in words it means that the denominator of the quotient cannot be the zero polynomial, which is just 0. However, we can have a polynomial which given some root may give us zero.

Such as:

$x^2 - 1$  is a rational function.  $0$  is **NOT** a rational function.

So in general  $\frac{p(x)}{q(x)}$  is a rational function as long as  $Q(x) \neq 0$  where 0 represents the 0 polynomial.

When we say polynomials are equivalent only if cross products are equal should we call them equal. Can we say:  $\frac{1}{2}x^2 - 1 = \frac{1}{2}(x^2 - 2)$  ????

Example:  $\frac{x-1}{x^2-1} \sim \frac{1}{x+1}$

*One student said that:* if we factor the first equation we can show  $\frac{x-1}{x^2-1} = \frac{x-1}{(x-1)(x+1)}$  then we could cancel the  $(x-1)$  and be left with  $\frac{1}{x+1}$ . This all may look like we should be able to use  $\sim$  and  $=$  interchangeably, but  $\frac{x-1}{x^2-1}$  and  $\frac{1}{x+1}$  are not equal as functions. It is important to note that there are 2 separate ways of looking at these equations first we could look algebraically, or we could then look at them as functions.

- In the algebraic look, if you plug in a value for  $x$  you may get the same result, but they are still not equal as functions, because the value may not hold for all values of  $x$ .

**In reference to high school teaching:**

$\frac{x-1}{x^2-1} = \frac{x-1}{(x-1)(x+1)} = \frac{1}{x+1}$  This is often said in high school, but as teachers we should note that this is only the case when  $x \neq 1$ , because if we plug that into our original we get a 0 denominator, but in the final equation it works out fine.

Question: in what sense are equivalent rational functions equal as actual functions?

- The domain
- The intersection of their domains

Two ratios of polynomials are equivalent if they are equal as functions on all shared points (where they are both defined) of the domain.