### Lecture 31

## Quadratic Inequalities

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Geometric solution
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Example 4
Summary

#### **Quadratic inequalities**

We will solve inequalities of the following types:

 $ax^2 + bx + c \ge 0$ ,  $ax^2 + bx + c > 0$ ,  $ax^2 + bx + c \le 0$ ,  $ax^2 + bx + c < 0$ , where  $a \ne 0$ , b, c are given coefficients, and x is unknown.

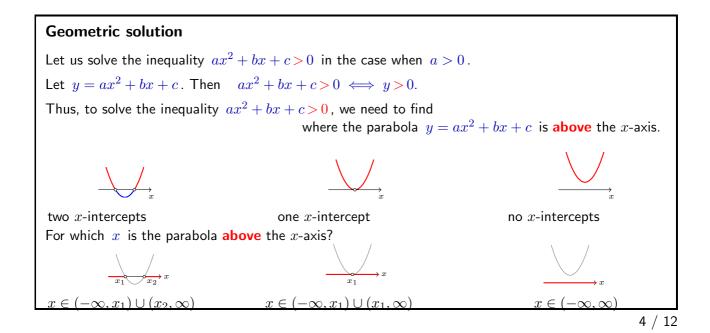
For example,  $x^2 + 5x - 6 \le 0$  is a quadratic inequality. Here a = 1, b = 5, c = -6.

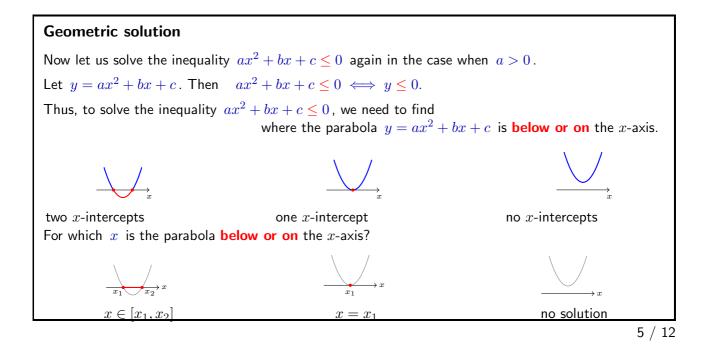
The coefficient a is **not** zero, otherwise the inequality would be not quadratic, but rather linear.

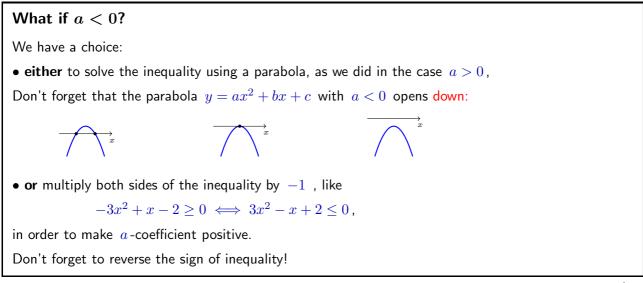
What does it mean to solve inequality?

It means to find **all** the values of unknown x for which the inequality holds true.

Visualization				
Let us draw a picture illustrating a quadratic inequality.				
We know that the equation $y=ax^2+bx+c$ defines a $$ parabola ,				
and know how to draw this parabola.				
If $a > 0$ , then the parabola opens upward:				
$\bigvee$				
	two x-intercepts	one $x$ -intercept	no $x$ -intercepts	
If $a < 0$ , then the parabola opens downward:				
$\bigcirc$	$_{x}$			
	two x-intercepts	one <i>x</i> -intercept	no x-intercepts	
			2 / 1/	





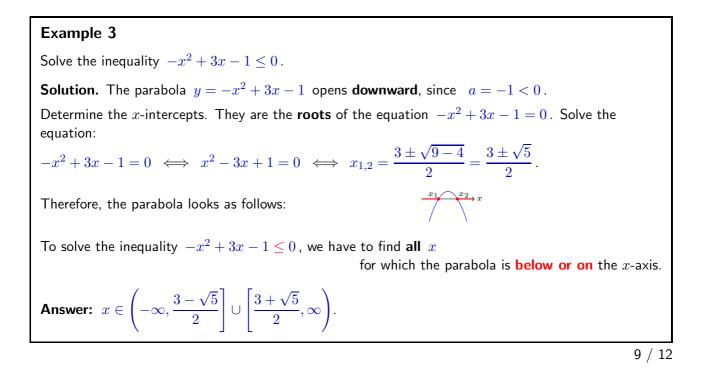




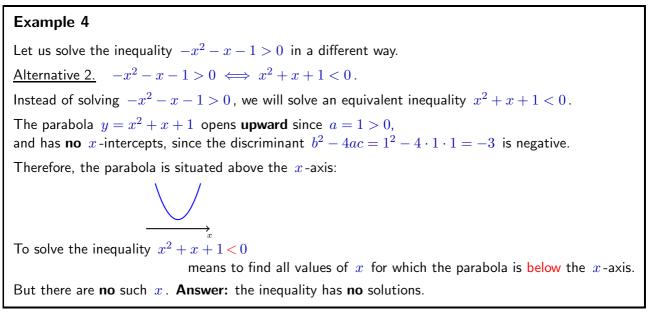
## **Example 1** Solve the inequality $x^2 - 4x + 3 < 0$ . **Solution.** The parabola $y = x^2 - 4x + 3$ opens **upward**, since a = 1 > 0. Determine the *x*-intercepts. They are the **roots** of the equation $x^2 - 4x + 3 = 0$ . $x^2 - 4x + 3 = 0 \iff (x - 1)(x - 3) = 0 \iff x_1 = 1, x_2 = 3$ . Therefore, the parabola looks as follows: To solve the inequality $x^2 - 4x + 3 < 0$ , we have to find **all** x for which the parabola is **below** the *x*-axis. As we see, those x fill the interval (1, 3). The **answer** can be written in several ways: 1 < x < 3, or $x \in (1, 3)$ , or simply (1, 3).

#### Example 2

Solve the inequality  $9x^2 - 6x + 1 > 0$ . **Solution.** The parabola  $y = 9x^2 - 6x + 1$  opens **upward**, since a = 9 > 0. Determine the *x*-intercepts. They are the **roots** of the equation  $9x^2 - 6x + 1 = 0$ .  $9x^2 - 6x + 1 = 0 \iff (3x - 1)^2 = 0 \iff x_1 = \frac{1}{3}$ . Therefore, the parabola looks as follows:  $\int \frac{1}{3} \int \frac$ 



# **Example 4** Solve the inequality $-x^2 - x - 1 > 0$ . **Solution**. <u>Alternative 1</u>. The parabola $y = -x^2 - x - 1$ opens **downward**, since a = -1 < 0. Determine the *x*-intercepts. They are the **roots** of the equation $-x^2 - x - 1 = 0$ . $-x^2 - x - 1 = 0 \iff x^2 + x + 1 = 0 \iff x_{1,2} = \frac{-1 \pm \sqrt{1-4}}{2} = \frac{-1 \pm \sqrt{-3}}{2}$ . No real roots! Therefore, the parabola looks as follows: To solve the inequality $-x^2 - x - 1 > 0$ , we have to find **all** x for which the parabola is **above** the *x*-axis. As we see, there are no such x. **Answer:** no solutions. **10** / 12



### Summary

In this lecture, we have learned

- what a quadratic inequality is
- what it means to **solve** a quadratic inequality
- Mow to visualize a quadratic inequality by a parabola
- Mow to solve a quadratic inequality
  - in terms of the leading coefficient and the roots
- $\mathbf{V}$  how to write down the **answer**