## MAT 203: Calculus III with applications

## Fall 2010



| Schedules |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| LEC 1 | M-F 12:50pm-2:10pm | Hvy Engr Lab 201 | Fabrizio Donzelli |  |  |
| R01 | W 10:40am-11:35am | Physics P116 | Ilya Elson |  |  |
| R02 | Tu 11:20am-12:15pm | Chemistry 128 | Andrew Stimpson |  |  |
| LEC 2 | T-R 5:20 pm-6:40 pm | Harriman Hll 112 | Marco Martens |  |  |
| R03 | W 5:20 pm-6:15 pm | Physics P116 | Ilya Elson |  |  |
| R04 | M 5:20-6:15 pm | Harriman Hll 116 | Andrew Stimpson |  |  |

Contact Information

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## Text

Larson, Edwards, Multivariable Calculus, 9th edition.

## Course Content

Vector algebra in two and three dimensions, multivariate differential and integral calculus, optimization, vector calculus including the theorems of Green, Gauss, and Stokes. Applications to engineering, physics, and all sciences.

## Syllabus

If do not know how to solve a problem, please come to see us! For lectures schedule, homework, exam dates, please click on the following links:

Lecture 1: Monday and Friday
Lecture 2: Tuesday and Thursday
The homework are assigned during class, and posted on the web page. You will have about a week to
complete the homework assignment, which you will submit to your recitation teacher. Late homework will not be accepted. A collection of three problems per assignment will be graded every week, but you will not know which ones will be chosen. If do not know how to solve a problem, do not gamble by leaving it blank, please come to see us!

## Preparation to TEST I

Click here for a list of suggested problems and other information about TEST I.

## Preparation to TEST II

Click here for a list of suggested problems and other information about TEST II. (last update: October 23)

## Preparation to Final Exam

Click here for a list of suggested problems and other information about the Final Exam. (last update:
December 1)

## Grading

The grading will be weighted as follows: homework $25 \%$, midterm I $20 \%$, midterm II $20 \%$, final $35 \%$. The grades are available on blackboard.

## Office Hours

If you would like to meet on a different time, please email us for fixing an appointment.

| Fabrizio Donzelli | Monday 4:00-6:00 pm, in 3-102; Monday 3:00-4:00 pm in MLC; or by appointment |
| :--- | :--- | :--- |
| Marco Martens | Tuesday and Thursday, 1:00-2:00 pm in 4-113; or by appointment |
| Ilya Elson | Wednesday, 4:00-5:00 pm in 3-122; Wednesday $12-2 \mathrm{pm}$ in MLC; or by appointment |
| Andrew Stimpson | Friday, 10:50-11:50 am in 3-101; Monday 3:00-5:00 pm in MLC; or by appointment |

## Examples

## Click here for some examples

## Stony Brook University Syllabus Statement

If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact Disability Support Services at (631) 632-6748 or http://studentaffairs.stonybrook.edu/dss/. They will determine with you what accommodations are necessary and appropriate. All information and documentation is confidential. Students who require assistance during emergency evacuation are encouraged to discuss their needs with their professors and Disability Support Services. For procedures and information go to the following website:http://www.sunysb.edu/ehs/fire/disabilities.shtml.

## Syllabus-LEC 1 Monday and Friday

| Date | Sections | Homework | Due Date | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Aug 30 | 11.1, 11.2 | 11.1:6,10,28,36,52,70 $11.2: 21,26,48,74,82,86$ | Wednesday, Sept 8 |  |
| Sept 03 | 11.3, 11.4 | $11.3: 10,36,46,77,78$ <br> $11.4: 8,10,16,42,49,54,56$ | Wednesday, Sept 8 |  |
| Sept 06 | - | - | - | No class-labor day |
| Sept 10 | - | - | - | No class-Rosh Hashanah |
| Sept 13 | 11.5 | $\mathbf{1 1 . 5}: 10,12,16,31,40,48,56,64,100$ <br> $, 102,108,124,130,131,132,133,134$ | Thursday, Sept 23 |  |
| Sept 17 | 11.6, 11.7 | 11.6:12,15,17,28,30,44,46,52,58 | Thursday Sept 23 |  |
| Sept 20 | $\begin{array}{\|l} \text { 11.7,12.1, } \\ 12.2 \end{array}$ | $11.7: 4,12,15,20,28,32,38,44,56$ $, 108,110,112,114$ $12.1: 6,56,74,84,93-96$ $12.2: 8,10,18,30,36,40,60,68$ | Thursday, Oct 7 |  |
| Sept 24 | $\begin{aligned} & \text { 12.3, } \\ & \text { 12.4,12.5 } \end{aligned}$ | 12.3:22 12.4:10,14,22,27,28,70 $12.5: 14,19$ | Thursday, Oct 7 | 12.5: arc length only |
| Sept 27 | Review for Test I |  | - |  |
| Oct 1 | Test I | - | - | Test I syllabus: chapters 11 and 12 |
| Oct 4 | $\begin{array}{\|l} 13.1,13.2, \\ 13.3 \end{array}$ | $13.1: 26,30,38,52,56$ $13.2: 28,32$ $13.3: 20,28,36,76,86$ | Thursday, Oct 14 |  |
| Oct 8 | $\text { \| } 13.4,13.5,$ | 13.5:10,16,26; 13.6:28,30,38,52 <br> 13.7:40 | Thursday, Oct 14 |  |
| Oct 11 | 13.7, 13.8 | $15.2: 2,4,6$ $13.7: 24,52,60,62$ $13.8: 6,10,14,46,48,50,54,61-64$ | Thursday, Oct 21 | (15.2 is not a mistake) |
| Oct 15 | 13.8 | See assignment from Oct 11 |  |  |


| Oct 18 | 14.1,14.2 | $\begin{aligned} & 14.1:(40),(46),(52), 58,60,68,72 \\ & 14.2: 10,12,28,42,44,46,54,58 \\ & \hline \end{aligned}$ | Thursday, Oct 28 | number in <br> parenthesis=suggested, won't <br> be graded |
| :---: | :---: | :---: | :---: | :---: |
| Oct 22 | 14.3,14.5 | 14.3:14,30,36,48;14.5:2,12,18 | Thursday, Oct 28 |  |
| Oct 25 | 14.6,14.7 | $\begin{aligned} & \text { 14.6:14,(18),(28),(32); 14.7: } \\ & (10), 14,16,(18), 36,(50) \end{aligned}$ | Thursday, Nov 11 | number in parenthesis = suggestet only |
| Oct 29 | 14.8 | 14.8: 22,24 | Thursday, <br> Nov 11 | number in parenthesis = suggested only |
| Nov 1 | Review for Test II |  |  |  |
| Nov 5 | Test II |  |  | Test II syllabus: chapter 13 and 14 |
| Nov 8 | 15.1,15.2 | $\begin{aligned} & \text { 15.1:44,46,60,62,(90,92); } \\ & \text { 15.2:26,38,46,(54) } \end{aligned}$ | Thursday, Nov 18 | ()=suggested |
| Nov 12 | 15.2,15.3 | 15.3:8,12,26,(43,46) | Thursday, <br> Nov 18 | ()=suggested |
| Nov 15 | 15.3 | 15.4:(10,18),43,44 | Tuesday, Nov 23 | ()=suggested |
| Nov 19 | 15.4 | click here for the homework | Thursday, <br> Nov 23 |  |
| Nov 22 | 15.5,15.6 | 15.5:22,30,4415.6:16,20,24,30 | Thursday, Dec 2 |  |
| Nov 24 | Examples |  |  | Correction day |
| Nov 26 | - | - | - | No class-Thanksgiving |
| Nov 29 | 15.7,15.8 | 15.7:12,18,25-28; 15.8:10,16,28 | $\begin{aligned} & \begin{array}{l} \text { Suggested } \\ \text { only } \end{array} \\ & \hline \end{aligned}$ |  |
| Dec 3 | 15.7 |  |  |  |
| Dec 6 | Review for final |  |  |  |
| Dec 10 | Review for final |  |  | Last day of class |
| Dec 15 <br> 2:15- <br> 4:45pm <br> Hvy Engr <br> Lab 201 | $\left\lvert\, \begin{gathered} \text { FINAL } \\ \text { EXAM } \end{gathered}\right.$ |  |  |  |
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## Syllabus-LEC 2 Tuesday and Thursday

| Date | Sections | Homework | Due Date | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Aug 31 | 11.1, 11.2 | $\begin{aligned} & 11.1: 6,10,28,36,52,70 \\ & 11.2: 21,26,48,74,82,86 \end{aligned}$ | Wednesday, Sept 8 |  |
| Sept 2 | 11.3, 11.4 | $\begin{array}{\|l} 11.3: 10,36,46,77,78 \\ 11.4: 8,10,16,42,49,54,56 \end{array}$ | Wednesday, Sept 8 |  |
| Sept 7 | Examples |  |  |  |
| Sept 9 | No class |  |  |  |
| Sept 14 | 11.5 | $\mathbf{1 1 . 5}: 10,12,16,31,40,48,56,64,100$ <br> $, 102,108,124,130,131,132,133,134$$\|$ | Thursday, Sept 23 |  |
| Sept 16 | 11.6, 11.7 | 11.6:12,15,17,28,30,44,46,52,58 | Thursday, Sept 23 |  |
| Sept 21 | 12.1, 12.2 | 11.7:4,12,15,20,28,32,38,44,56 <br> $, 108,110,112,114$ <br> $12.1: 6,56,74,84,93-96$ <br> $12.2: 8,10,18,30,36,40,60,68$ | Thursday, Oct 7 |  |
| Sept 23 | 12.3, 12.4, 12.5 | 12.3:22 12.4:10,14,22,27,28,70 12.5:14,19 | Thursday, Oct 7 | 12.5: arc length only |
| Sept 28 | Review for Test I | - | - |  |
| Sept 30 | Test I (in class) | - | - | Test I syllabus: chapters 11 and 12 |
| Oct 5 | 13.1,13.2,13.3 | $13.1: 26,30,38,52,56$ $13.2: 28,32$ $13.3: 20,28,36,76,86$ | Thursday, Oct 14 |  |
| Oct 7 | 13.4,13.5,13.6,13.7 | $\begin{aligned} & 13.5: 10,16,26 ; 13.6: 28,30,38,52 \\ & 13.7: 40 \end{aligned}$ | Thursay, Oct 14 |  |
| Oct 12 | 13.7, 13.8 | $15.2: 2,4,6$ $13.7: 24,52,60,62$ $13.8: 6,10,14,46,48,50,54,61-64$ | Thursday, Oct 21 | (15.2 is not a mistake) |
| Oct 14 | 13.8 | See assignment from Oct 12 |  |  |
|  |  |  |  |  |


| Oct 19 | 14.1,14.2 | $\left\|\left\lvert\, \begin{array}{l} 14.1:(40),(46),(52), 58,60,68,72 \\ 14.2: 10,12,28,42,44,46,54,58 \end{array}\right.\right.$ | Thursday, Oct 28 | number in parenthesis=suggested, won't be graded |
| :---: | :---: | :---: | :---: | :---: |
| Oct 21 | 14.3,14.5 | 14.3:14,30,36,48;14.5:2,12,18 | Thursday, Oct 28 |  |
| Oct 26 | 14.6,14.7 | $\begin{aligned} & \text { 14.6:14,(18),(28),(32); 14.7: } \\ & (10), 14,16,(18), 36,(50) \end{aligned}$ | Thursday, <br> Nov 11 | number in parenthesis = suggested only |
| Oct 28 | 14.8 | 14.8: 22,24 | Thursday, <br> Nov 11 | number in parenthesis = suggested only |
| Nov 2 | Review for Test II |  |  |  |
| Nov 4 | Test II (in class) |  |  | Test II syllabus: chapters 13 and 14 |
| Nov 9 | 15.1,15.2 | $\begin{aligned} & \text { 15.1:44,46,60,62,(90,92); } \\ & \text { 15.2:26,38,46,(54) } \end{aligned}$ | Thursday, Nov 18 | ()=suggested |
| Nov 11 | 15.2,15.3 | 15.3:8,12,26,(43,46) | Thursday, Nov 18 | ()=suggested |
| Nov 16 | 15.3 | 15.4:(10,18),43,44 | Tuesday, <br> Nov 23 | ()=suggested |
| Nov 18 | 15.4 | click here for the homework | Thursday, Nov 23 |  |
| Nov 23 | 15.5,15.6 | 15.5:22,30,4415.6:16,20,24,30 | Thursday, Dec 2 |  |
| Nov 25 | - | - | - | No class: Thanksgiving |
| Nov 30 | 15.7,15.8 | 15.7:12,18,25-28; 15.8:10,16,28 | $\begin{aligned} & \text { Suggested } \\ & \text { only } \end{aligned}$ |  |
| Dec 2 |  |  |  |  |
| Dec 7 | Review for final |  |  |  |
| Dec 9 | Review for final |  |  | Last day of class |
| Dec16 <br>  <br> $2: 15-$ <br> $4: 45 p m$, <br>  <br> Harriman <br> HIl 112 | FINAL EXAM |  |  |  |
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## Preparation to TEST I

The exam will consist of 10 questions. You will be given one hour (from 12:50 to 1:50) to solve the test.
NO CALCULATORS ARE ALLOWED, neither any kind of notes. The problems will be similar to the ones contained in the following list.

## Suggested problems

The exam will consist of 10 questions. The problem will be similar to the one contained in the following list.
Chapter 11, Section 11.5: 24, 63
Chapter 11, Review Exercises: 2,5,7,10,12,15,18,22,25,27,29,31,33, all from 43 to 54, 56,63
Chapter 12, Review Exercises: 16,19,35,41,65

## Remarks

1. In class we have seen how to sketch many kinds of surfaces: on the test, we will ask you to sketch, given some geometric data, the following objects: lines, planes, spheres, cylinders.
2. You can forget about the symmetric equations of a line, but learn very well the parametric equations.

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## Preparation to TEST II

The exam will consist of about 10 questions. You will be given the full class time (from 12:50 to 2:10) to solve the test.

NO CALCULATORS ARE ALLOWED, neither any kind of notes. $90 \%$ of the exam will consists of questions similar to the ones given in the following list.

The remaning $10 \%$ will consists of more conceptual questions, always inspired by the problems listed below.

## Suggested problems

13.1: 52,$54 ; \mathbf{1 3 . 2}$ : 83,$84 ; \mathbf{1 3 . 4}$ : 18;13.5:8,24; 13.6: $54,56,58,74,77$; 13.7: from 41 to 46 , from 51 to 57 ; 13.8: from 21 to 28 , from 45 to 54
14.1: from 33 to 46; 14.5: from 1 to $18 ; \mathbf{1 4 . 6}$ : from 17 to 20;14.7: 14, 16;14.8: 21,22,23,24.

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## Preparation to FINAL EXAM

The final exam will be structured as follows:
3 questions will be taken from Chapters 11 to 14;
3-4 questions will consists on computations involving the techniques and the theorems from Chapter 15;
3-4 questions will be of geometrical type (similar to the assigmnent posted online: click here).
NO CALCULATORS ARE ALLOWED, neither any kind of notes.

## Suggested problems

12.3:1,2,7,21;12.5:3,6
13.6:1,2;13.7:31,33,40,43,55;13.8:7,9,25,49
14.2:10,11,54;14.3:30,35; 14.5:17; 14.6:23,25; 14.7:15,19;

15: Problems 1-6 from the webpage 15.2: 7, 13;
15.3:12,13,23,30;15.4:11,42,43;15.5:22,27;15.6:19,23,27;15.7: 7,17,19,20,25; 15.8:7,13.
(1) Completing the square.

Given a polynomial of type
$x^{2}+b x$, (for $b=$ constant) we complete the square:

$$
x^{2}+b x=x^{2}+b x+\frac{b^{2}}{4}-\frac{b^{2}}{4}=\left(x+\frac{b}{2}\right)^{2}-\frac{b^{2}}{4}
$$

Example: $x^{2}+12 x=x^{2}+12 x+36-36=(x+6)^{2}-36$

The next example illustrates an application of this simple trick.
(2) Describe geometrically the region of space given by the equation

$$
x^{2}+y^{2}+z^{2}-4 x+12 y-16 z=-4
$$

We complete the square with respect to the $x, y$ and $z$ variables independently:

$$
\begin{array}{r}
x^{2}-4 x+y^{2}+12 y+z^{2}-16 z= \\
x^{2}-4 x+4-4+y^{2}+12 y+36-36+z^{2}-16 z+64-64= \\
(x-2)^{2}-4+(y+6)^{2}-36+(z-8)^{2}-64=-4
\end{array}
$$

Now, move the constants to the left hand side of our equation:

$$
(x-2)^{2}+(y+6)^{2}+(z-8)^{2}=-4+4+36+64=100
$$

The equation $(x-2)^{2}+(y+6)^{2}+(z-8)^{2}=100$ describes the spherical surface of center $(2,-6,8)$ and radius 10 .

How do we describe solid regions of the space?
(3) Describe geometrically the region given by the inequality

$$
x^{2}+y^{2}+z^{2}-4 x+12 y-16 z \geq-4
$$

By completing the square as before, and then moving the constants to the left-had side as before, we obtain the inequality:

$$
(x-2)^{2}+(y+6)^{2}+(z-8)^{2} \geq 100
$$

Taking the square root of it we get the inequality:

$$
\sqrt{(x-2)^{2}+(y+6)^{2}+(z-8)^{2}} \geq 10
$$

which is the set of all points $(x, y, z)$ whose distance from $(2,-6,8)$ is at least 10.

More geometrically: the spherical surface

$$
(x-2)^{2}+(y+6)^{2}+(z-8)^{2}=100
$$

obtained in the previous example, divides the space into two regions.
The inner region is the (open) ball of radius 10, given by the inequality

$$
(x-2)^{2}+(y+6)^{2}+(z-8)^{2}<10
$$

The outer region is unbounded (you can go as far from the origin as you want by staying inside the region) and is given by

$$
(x-2)^{2}+(y+6)^{2}+(z-8)^{2}>100
$$

Our inequality $(x-2)^{2}+(y+6)^{2}+(z-8)^{2} \geq 100$ includes the outer region(" $>$ " part) and the sherical surface (" $=$ " part).

Remark. In the one dimensional case (say, "x-only"), the analog of the open ball is an open interval $(a, b)$, while the role of the boundary surface is played by the end points $a$ and $b$.

In two dimensions (the xy-plane) we have the open disk of radius $R$ and center $\left(x_{0}, y_{0}\right)$, given by the inequality

$$
\left(x-x_{0}\right)^{2}+\left(y-y_{0}\right)^{2}<R^{2}
$$

The boundary is then the circle of center $\left(x_{0}, y_{0}\right)$ and radius $R$ :

$$
\left(x-x_{0}\right)^{2}+\left(y-y_{0}\right)^{2}=R^{2}
$$

