

**MAT125: Calculus A**  
**Summer Session I 2020 – Online Only, Remote Exams**  
**COURSE SYLLABUS**

**Instructor:** Deb Wertz

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**Overview:** MAT 125 is the first course in the 3-semester single variable calculus sequence. The three-semester sequence MAT 125-126-127 covers the same material as the two-semester sequence MAT 131-132. May not be taken for credit in addition to MAT 131 or 141 or AMS 151.

**Pre-requisite:** C or higher in MAT 123; or level 4 on the mathematics placement examination.

**Textbook:** There is no textbook to purchase for the course.

**Blackboard:** You are expected to use [Blackboard](#) throughout the course to access documents and WebAssign (see below), view grades and announcements. My contact information is under *Faculty Information*. Use your NetID to log into Blackboard (get your NetID and set password in SOLAR). WebAssign will be accessed through Blackboard as well (see below).

**Grading Policy:** Your course grade will be determined from the following items:

Midterm = 30% of final grade

Final Exam = 50% of final grade (cumulative with an emphasis on material covered since midterm)

Homework = 20% of final grade

Both exams are short answer with partial credit given where appropriate.

**Exams: See Curriculum file on Blackboard for exam dates.** Exams will be given online. You will be expected to use Respondus to take the exam – NO exceptions. **Make-up exams will not be given under any circumstances.** If the midterm is missed due to a documented emergency, the final exam score will replace that missing score. If the absence is not excused, your score will be zero.

**Lumen:** There will be a weekly web-based homework assignment corresponding to course material. The URL can be found on Assignments in Blackboard. There is no fee to access this platform.

**Homework:**

1. Working through problems is crucial to understanding math. An assignment will appear soon after each class and is to be completed on (usually) the evening of the next class (11:59pm).
2. You will have the opportunity to ask questions regarding an assignment at the beginning of each class. Print out the assignment and bring it to class along with your work so you can get the most out of the Q&A session.
3. While I *encourage* you to use a calculator on the homework, they will not be allowed during exams so be sure you also know how to solve the problems without the calculator.
4. Being absent from lecture will not be an excuse for not completing homework.
5. Comprehension of homework questions as well as the examples I will cover in lecture will be instrumental in preparing you to do well on the exams. If you do not understand how to do something, you are expected to get help from me, your classmates or in the [Math Learning Center](#).
6. There is a document on Blackboard labeled Course Curriculum itemizing the topics covered during each lecture.

**Concerns:** If you have ANY problem related to the course, please feel free to discuss it with me. I truly want you to succeed in this course and I will do whatever I can do help resolve the problem. You can talk to me before or after class, during office hours or via email.

**Americans with Disabilities Act:** If you have a physical, psychological, medical or learning disability that may impact your course work, please contact Disability Support Services, ECC (Educational Communications Center) Building, room128, (631) 632-6748. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

**Academic Integrity:** Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Judiciary. Faculty in the Health Sciences Center (School of Health Technology & Management, Nursing, Social Welfare, Dental Medicine) and School of Medicine are required to follow their school-specific procedures. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at <http://www.stonybrook.edu/uaa/academicjudiciary/>

**Critical Incident Management:** Stony Brook University expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, or inhibits students' ability to learn. Faculty in the HSC Schools and the School of Medicine are required to follow their school-specific procedures