

MIDTERM 2

1 Use induction to prove that: $\forall m \geq 2 (m+1 < 2^m)$.

2 Prove, using axioms V , that $(-1)^2 = 1$.
(you may use, without proof, that additive inverses \exists !)

3 Re-write the set $\{x \in \mathbb{R} \mid x^4 - 1 = 0 \text{ and } x \geq 1/2\}$
in interval notation.

4 For sets $A \subseteq B \subseteq C$, prove $C - A = (C - B) \cup (B - A)$.

5 Let $S \subseteq \mathbb{R} \times \mathbb{R}$ be the relation defined by $x S y$ IFF $x = \sin y$.

(5.i) Is S a function? Why?

(5.ii) Is S^{-1} a function? Why?

6 Let $T = \{(x, y) \in \mathbb{R} \times \mathbb{R} \mid 4x^2 - y^2 = 0\}$.

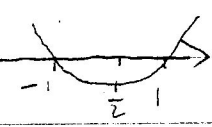
(6.i) Graph T .

(6.ii) Graph T^{-1} .

1 $P(2) = 2+1 < 2^2$ or $3 < 4$ OK.

Assume $P(m) = m+1 < 2^m \Rightarrow m+1+k < 2^m + 1 \Rightarrow (m+1)+1 < 2^m + 2 = 2^{m+1}$. [E]

2 $-1 \cdot 0 = 0$; $-1(1+(-1)) = 0$; $-1 \cdot 1 + (-1)(-1) = 0$; $-1 + (-1)^2 = 0$.
 $1+(-1)=0$ says 1 is the unique additive inverse to -1 so $(-1)^2 = 1$

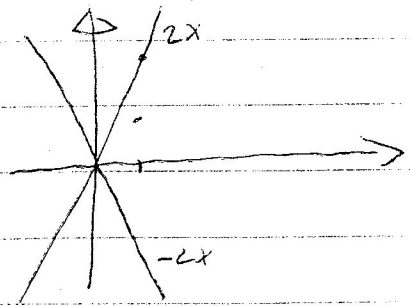
3 $x^4 - 1 = (x^2 - 1)(x^2 + 1) \leq 0$ IFF $x^2 - 1 \leq 0$ (since $x^2 + 1 \geq 0$ always).
 IFF $x \in [-1, 1]$

 $[-1, 1] \cap [\frac{1}{2}, \infty) = \cancel{[\frac{1}{2}, 1]} \cup [\frac{1}{2}, \infty) = [\frac{1}{2}, \infty)$ (Note: The original image has a circled $[\frac{1}{2}, 1]$ and a crossed-out $[\frac{1}{2}, 1]$.)

4 i) $C-A \subseteq C-B \cup B-A$: $x \in C-A$ IFF $x \in C$ & $x \notin A$
 By cases: $x \notin B$, $x \in B$.
 If $x \notin B$, then $x \in C$ & $x \notin B \Rightarrow x \in C-B$.
 If $x \in B$, then $x \in C$ & $x \notin A \Rightarrow x \in B-A$.

ii) $C-A \supseteq C-B \cup B-A$.
 By cases: $x \in C-B$ & $x \in B-A$.
 If $x \in C-B$, then $x \in C$ & $x \notin B$ so $x \notin A$.
 If $x \in B-A$, then $x \in B$ & $x \notin A$ so $x \in C-A$.

5) (5.i) Not a function: $(0,0), (0,2\pi) \in S$, so 0 in the first place corresponds to 0 & 2π in the second place.
 (5.ii) S is $y = \sin x$, a function.

6) $4x^2 - 4y^2 = 0 \iff (2x-4)(2x+4) = T \circ$



$T^{-1} = \{ (x,y) \mid 4y^2 - x^2 = 0 \}$ $(2y-x)(2y+x) = 0$

